Week of Oct. 24th Teacher Mr. Bobby Course: Health

Day	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	R.7.A.2 R.7.B.1	10.1.3.D Know age appropriate drug information.	Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.l	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Think-pair-share the article on Rick Bender. Summative-
Connec	ction to Anchor: R.7.A	.2.1. Identify and apply the me	eaning of vocabulary in no	nfiction. R.7.B.1.2. Ma	ke connections between texts.
Tues.	R.7.A.2 R.7.B.1	10.1.6.B Identify and describe the structures and functions of the respiratory system.	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to tobacco/ nicotine addiction.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Choral Response to body parts affected by tobacco smoke, as well as chewing tobacco.
Connec	tion to Anchor: R.7.4	A.2.1. Identify and apply the m	eaning of vocabulary in no	onfiction. R.7.B.1.2. M	ake connections between texts.
Wed	R.7.A.2 R.7.B.1	10.1.3.D Know age appropriate drug information.	Students will evaluate issues relating to the use/non-use/abuse of	Independent Work, Direct Instruction, Notes, Differentiated	Formative-Choral response on chemicals in cigarette smoke.
			drugs.	Instruction	Summative-
Connec	tion to Anchor: R.7.4	A.2.1. Identify and apply the m	drugs.	Instruction	Summative-
Connec	R.7.A.2 R.7.B.1	A.2.1. Identify and apply the m	drugs.	Instruction	
Thurs	R.7.A.2 R.7.B.1		drugs. eaning of vocabulary in no	Instruction Infiction. R.7.B.1.2. M Independent Work, Direct Instruction, Notes, Differentiated Instruction	ake connections between texts.

Connec	tion to Anchor: R.7.A	2.1. Identify and apply the m	eaning of vocabulary in no	nfiction. R.7.B.1.2. Ma	ke connections between texts.					